

Detailed Course Scheme **Bachelor of Arts (B.A.)**

(History/ Political Science/ Economics)

Semester-IV
(2024-2028)

DOC202406210008



RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA program for (January-June) Even Semester, 2026 along with Examination pattern is as follows:

Semester -IV

S. No	Course Code	Course Category	Course Name	L	T	P	Credits
1.	BAGC32251	DSC-H4	Citizen Laws and Rights	3	1	0	4
2.	BAGC33252	DSC-P4	Public Policy and Administration in India	3	1	0	4
3.	BAGC34253	DSC-E4	Environmental Economics	3	1	0	4
4.	GEC066013	GE-4	Entrepreneurship (Group B)	3	1	0	4
5.	AECE55002	AEC	Biodiversity and Environment Conservation	2	0	0	2
6.	IAPC99349	IAPC-2	Internship/Apprenticeship / Project/ Community Outreach	0	0	6	2
7.	VAC088014	VAC-4	Human Values and Professional Ethics (Group B)	2	0	0	2
8.	WHNN99000		Workshops & Seminars Human Values/ Social Service/NCC/NSS	-	-	-	1
			Total	16	4	4	23

EVALUATION SCHEME

The evaluation of the BA program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
TOTAL	50	

External Assessment

Type	Marks
Theory	50

EVALUATION SCHEME- WORKSHOPS & SEMINARS AND HUMAN VALUES & SOCIAL SERVICE/NCC/NSS

1. The evaluation of Workshops & Seminar and Human Values & Social Service/NCC/NSS will be completed from Semester I – Semester VI. It will be evaluated internally by the various Forums & Schools Concerned. The credit for this will be given at the end of each Semester.
2. The students have to join club/clubs/Forums with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of each Semester

1. Vision

Vision of BA Program is to develop comprehensive skill for competitive exams, establish advanced studies and research-based Centre for students and scholars.

2. Mission

Mission of Department of Arts is to cultivate a scholarly mindset and analytical abilities in students, as well as train them in social and economic sphere, to reach the dynamic knowledge in the field of social science and to develop social values.

3. Program Educational Objectives (PEO's)

PEO1: To overall develop deep knowledge of the social science through a flexible, research and cultural-oriented curriculum designed to meet the current demand of academia and research industry.

PEO2: To identify gap, formulate, comprehend, analysis, design and solve societal issues and challenges.

PEO3: To acquire techno-economic aptitude and apply the acquired practical skills and to develop broad training for better reach.

4. Programme Outcomes (PO's)

After the completion of this program students will be able to:

P01. Apply knowledge to the complex Socio-Political problems.

P02. Identify and analyse challenging issues in society at national or international level. Inculcate values of rights and duties, and transfer these values to real-life and for promoting community welfare.

P03. Use research-based knowledge and research methodologies to obtain reliable outcomes and develop socio-scientific research skills and apply it during programme & in practice.

P04. Interpret social and political problems and work towards finding solutions for the betterment of the Nation.

P05. Understand the impact of the societal & environmental contexts, and demonstrate the knowledge and need for sustainable development for society.

P06. Apply principles of professional ethics of respective profession.

P07. Develop leadership qualities amongst students.

P08. Communicate effectively with the social, cultural, national and international community. Ability to learn the art of communicating and demonstrating their skills.

P09. Provide a platform of self-employability by developing professional skills in respective social industry.

P010. Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of social and political change.

5. Program Specific Outcome (PSO's)

PSO1: To demonstrate knowledge and understanding of various social issues and challenges.

PSO2: To develop the problem-solving methods of Analysing social problems and understanding social dynamics.

PSO3: To function in multi-disciplinary work environment, good interpersonal skills as a leader in a team in appreciation of professional ethics and societal responsibilities.

6. Course outcomes	
Course Code & Course Name	After completion of these courses' students should be able to
BAGC32251- Citizen Laws and Rights	C01: Define various rights and laws related to citizens' rights. C02: Explain what kind of rights an individual can use when faces arrest or detention. C03: Apply their rights as per the need of situation. C04: Identify how to obtain important document which are mandatory for citizens. C05: Assess Benefiting from Government Programmes Ayushman Bharat Yojana Ujjwala Yojana.
BAGC33252- Public Policy and Administration in India	C01: Define the concept, characteristics and models Public Policy Process in India and Meaning, significance and approaches and types Local Self Governance: Rural and Urban C02: Explain the Concept, Significance of Budget and Budget Cycle in India Various Approaches and Types Of Budgeting. C03: Develop and Identify Administration Interface in Public Service Delivery and Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance C04: Examine the Administration: E-governance Meaning and forms of public accountability and redressal of public grievances: RTI, Lokpal C05: Compare the Concept and Approaches of Social Welfare Policies: Right to Education, National Health Mission, Right to Food Security and MNREGA
BAGC34253- Environmental Economics	C01: Develop the concepts, methods and policy options in managing the environment using tools of economic analysis. C02: Examine different approaches to adjusting behaviour through economic institutions such as markets and incentives as well as through regulations. C03: Analyze the economic implications of environmental policies through practical applications of methods for valuation of environmental goods and services and quantification of environmental damages C04: Compare the impact of economic growth on the environment is also addressed under the rubric of sustainable development nationally and internationally. C05: Assess the benefits to the society from the initiatives and policies relating to environment theories.
GEC066013- Entrepreneurship	C01: Define entrepreneurial behavior and its constituents list out the qualities of entrepreneur. C02: Relate various theories and concepts of entrepreneurship in their working & interpret the various government policies for Start-ups and SME sector.

	C03: Make use of entrepreneurial knowledge & process in the economic development. C04: Discover the obstacles in the way of women entrepreneurship and analyze the feasibility of any business project. C05: Select an industry for perusing entrepreneurial venture.
AECE55002- Biodiversity and Environment Conservation	C01: Understand theoretical & Practical aspect of environment studies. C02: Acquire knowledge about environmental pollution sources, effects, and control measures of environmental pollution. C03: Analyze causes of environmental degradation C04: Apply innovations in business- an environmental Perspective C05: Explain different Environmental laws and policies.
VAC088014- Human Values and Professional Ethics (VAC-4)	C01: Know the importance of ethics, Moral values in Human life, Business. C02: Understand ethical issues related to business and good governance necessary for long term survival of business. C03: Analyze ethical dilemmas commonly faced in business contexts, applying ethical theories to evaluate and resolve these dilemmas C04: Apply ethical theories—Utilitarianism, Deontology, and Virtue Ethics—in analyzing and making ethical decisions in business contexts. C05: Analyze the relationship between values and behavior, understanding how ethical principles influence decision-making and actions.

7. CO PO Mapping

BAGC32251	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	3	3	3	2	2	3	3	2	2
C02	2	3	2	2	3	2	2	2	3	3
C03	3	2	3	3	3	2	2	3	2	3
C04	2	3	2		2	2	2	2	2	2
C05	3	2	3	3	3	3	3	3	2	3

BAGC33252	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	3	3	3	2	2	1	3	2	3
C02		3	2	2	3	2		3		3
C03	3		3	3	3		2	3	2	3
C04	2	3	2		2			2	2	
C05	3	2	3	3	3	1	2	3	2	3

BAGC34232	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	2	3	2	2	2	2	2	3	3
C02	3	2	3	2	3	2		3	2	2
C03	3	1	1		2	2	3	3	2	3
C04	3	2	3	3	2	3	2	3	3	3
C05	2	3	2	3	2	2	2	2	2	2

GEC066013	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	2	2	2	2	2	3	2	3	3
C02	3	2	2	2	3	2	3	3	3	3
C03	3		2	3	2	3	3	2	3	3
C04		2	2	3	2		2	2	3	3
C05	2		2		2	2	2	3	2	2

AECE55002	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01		2	3	3	2		3	3	3	2
C02	2	2	2	2	2			3	2	3
C03		3	3	2		3	3		3	2
C04	3	2		2	2		3	3	2	2
C05	2	3	2	3	2	3	2	3	2	

VAC088014	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01		2	3	3	2		3	3	3	2
C02	2	2	2	2	2			3	2	3
C03		3	3	2		3	3		3	2
C04	3	2		2	2		3	3	2	2
C05	2	3	2	3	2	3	2	3	2	

8. Curriculum

Course name: Citizens, Laws and Rights (DSC)

Course Code: BAGC32251

Course Objectives:

The purpose of this module is to educate the students about the legal system of India which they need to know for discharging their responsibility as a common citizen of India where it would be possible to check on the arbitrary and illegal application of rules and laws leading to abuse of power. Such understanding makes citizens active and participatory and pushes the system towards responsible, accountable and transparent governance. Ignorance of laws and rights allow the system to exploit the citizens.

Course Outline

Unit I: Criminal Administration and Citizen's Rights

- I. Arrest, Detention, Bail Provisions
- II. Filing First Information Report
- III. Right to Privacy
- IV. Citizen's Rights during Interrogation and Investigation
- V. Sedition Act

Unit-II: Citizen Access to Information and Rights of Consumers

- I. Right to Information
- II. Consumer Protection Act

Unit III: Rights against Discrimination

- I. Laws against Caste discrimination and Untouchability
- I. Rights against Gender Discrimination
- III. Rights of women in ancestral Property

Unit-IV: Rights against Displacement

- I. Rights of the Forest Dwellers
- II. Rights of the displaced people

Unit-V: Documents for the Citizens

- I. Aadhar Card
- II. Voter Id Card
- III. Passport
- IV. National Registration of Citizens

Unit-VI: Benefiting from Government Programmes

- I. Ayushman Bharat Yojana
- II. Ujjwala Yojana

Suggested Readings:

1. Austin, G. (1999). The Indian Constitution: Cornerstone of a Nation. Oxford University Press.

2. Basu, D. D. (2018). Introduction to the Constitution of India (23rd ed.). LexisNexis.
3. Bhargava, R. (Ed.). (2008). Politics and Ethics of the Indian Constitution. Oxford University Press.
4. Chandhoke, N. (2005). Beyond Secularism: The Rights of Religious Minorities. Oxford University Press.
5. Desai, A. R. (1986). Violation of Democratic Rights in India. Popular Prakashan.
6. Dhavan, R. (1992). The Supreme Court of India: A Socio-Legal Critique of Its Juristic Techniques. Tripathi.
7. Ghosh, P. (2012). Federalism in India: A Quest for State Autonomy. Routledge.
8. Hasan, Z. (Ed.). (2010). Politics of Inclusion: Castes, Minorities, and Affirmative Action. Oxford University Press.
9. Jayal, N. G. (2013). Citizenship and Its Discontents: An Indian History. Harvard University Press.
10. Kashyap, S. C. (2008). Constitutional Law of India. Universal Law Publishing.
11. Khilnani, S., & Raghavan, V. (Eds.). (2014). Comparative Constitutionalism in South Asia. Oxford University Press.
12. Nariman, F. S. (2010). India's Legal System: Can It Be Saved?. Penguin Books India.
13. Pandey, J. N. (2020). Constitutional Law of India. Central Law Agency.
14. Pylee, M. V. (2017). Constitutional Government in India. S. Chand Publishing.
15. Rajagopal, B. (2005). International Law from Below: Development, Social Movements, and Third World Resistance. Cambridge University Press.
16. Ray, A. (2006). Judicial Review and Fundamental Rights. Eastern Law House.
17. Rudolph, L. I., & Rudolph, S. H. (2001). Explaining Indian Democracy: A Fifty-Year Perspective, 1956-2006. Oxford University Press.
18. Sathe, S. P. (2002). Judicial Activism in India: Transgressing Borders and Enforcing Limits. Oxford University Press.
19. Singh, M. P., & Deva, S. (Eds.). (2009). Constitutionalism and Diversity in India. Macmillan.
20. Singhvi, L. M. (2000). Evolution of the Indian Constitution: A Founding Document and Its Impact. Academic Foundation.

Course Name: Public Policy and Administration in India (DSC)
Course Code: BAGC33252

Course objectives

The course seeks to provide an introduction to the interface between public policy and administration in India. It emphasis issues of democracy, social welfare and financial accountability from a non-western perspective.

Course Outline

Unit I: Public policy

- a) Concept, theories and relevance
- b) Formulation, implementation and evaluation

Unit II: Decentralization

- a) Meaning, approaches and perspectives
- b) Administrative, functional and fiscal decentralization

Unit III: Public finance

- a) Budget
- b) Budgeting innovations
- c) Macro-economic adjustment.

Unit IV: Citizens and Administration

- a) Bringing people closer to Administration: E-governance
- b) Meaning and forms of public accountability and redressal of public grievances: RTI, Lokpal

Unit V: Policies of Social Welfare

- a) Education: Sarv Siksha Abhiyan
- b) Health: NRHM
- c) Employment: MNREGA

Suggested Readings:

1. Arora, R. K., & Goyal, R. (1995). Indian Public Administration: Institutions and Issues. Wishwa Prakashan.
2. Bava, N. (Ed.). (1997). Public Administration in the 21st Century. Kanishka Publishers.
3. Chakrabarty, B., & Bhattacharya, M. (Eds.). (2005). Public Administration: A Reader. Oxford University Press.
4. Debroy, B., & Bhandari, L. (Eds.). (2007). Corruption in India: The DNA and the RNA. Konark Publishers.
5. Dreze, J., & Sen, A. (2013). An Uncertain Glory: India and Its Contradictions. Princeton University Press.
6. Jain, R. B. (2001). Public Administration in India: 21st Century Challenges for Good Governance. Deep and Deep Publications.
7. Kaushik, S. L. (2005). Public Administration in India: Emerging Issues and Patterns. Gitanjali Publishing House.
8. Maheshwari, S. R. (2000). Indian Administration. Orient Blackswan.
9. Mehta, P. B. (2003). The Burden of Democracy. Penguin Books India.
10. Narain, I. (Ed.). (1995). Public Administration: Theory and Practice. Vikas Publishing House.
11. Pai, S., & Singh, S. (1997). Public Administration in India: Case-Studies. Indian Institute of Public Administration.
12. Prasad, K. (Ed.). (2008). Public Administration: Development, Planning, and Accountability. Sarup & Sons.
13. Ramesh, J. (2005). Making Sense of Chindia: Reflections on China and India. India Research Press.
14. Ray, S. (2004). Public Policy: A Study of Indian Political Economy. Sunrise Publications.
15. Singh, A. (2006). Public Administration: Roots and Wings. Macmillan India.
16. Singh, H. (2011). Public Administration: Theory and Practice. Pearson Education India.
17. Singh, S. K. (2001). Indian Administration. Anmol Publications.
18. Thakur, B. (2010). Public Policy and Governance in India. Global Vision Publishing House.
19. Tummala, K. K. (1996). Public Administration in India. Allied Publishers.
20. Verma, S. P., & Singh, S. K. (1990). Indian Administration: Problems and Perspectives. Kanishka Publishers

Course Name: Environmental Economics (DSC)
Course Code: BAGC34252

Course objectives

This course introduces students to concepts, methods and policy options in managing the environment using tools of economic analysis. This course should be accessible to anyone with an analytical mind and familiarity with basic concepts of economics. Since several environmental problems are caused by economic activity (for instance, carbon emissions, over harvesting of renewable resources and air and water pollution as a by-product of industrial activity), this course examines different approaches to adjusting behaviour through economic institutions such as markets and incentives as well as through regulation, etc.

Course Outline

1. Introduction

Key environmental issues and problems, economic way of thinking about these problems, basic concepts from economics; Pareto optimality and market failure in the presence of externalities; property rights and other approaches.

2. The Design and Implementation of Environmental Policy

Overview, Pigouvian taxes and effluent fees, tradable permits, implementation of environmental policies in India and international experience; transboundary environmental problems; economics of climate change.

3. Environmental Valuation Methods and Applications

Valuation of non-market goods and services--theory and practice; measurement methods; cost-benefit analysis of environmental policies and regulations.

4. Sustainable Development

Concepts; measurement; perspectives from Indian experience

Readings

1. Roger Perman, Yue Ma, Michael Common, David Maddison and James McGilvray, "Natural Resource and Environmental Economics", Pearson Education/Addison 1 Wesley, 4th edition, 2011.
2. Charles Kolstad, "Intermediate Environmental Economics", Oxford University Press, 2nd edition, 2010.
3. Robert N. Stavins (ed.), "Economics of the Environment: Selected Readings", W.W. Norton, 6th edition, 2012.
4. Robert Solow , "An Almost Practical Step toward Sustainability," Resources for the Future 40th anniversary lecture, 1992.
5. Kenneth Arrow et al. , "Are We Consuming Too Much?" Journal of Economic Perspectives, 18(3): 147-172, 2004.
6. IPCC (Intergovernmental Panel on Climate Change), Fifth Assessment Report (forthcoming 2014).

Course Name: Entrepreneurship (GE)
Course Code: GEC066013

Course objectives

To know about the importance of startups and government subsidies available for entrepreneur. The purpose of the paper is to orient the learner toward entrepreneurship as a career option and creative thinking and behavior.

Course Outline

Unit I: Introduction

Meaning, elements, determinants and importance of entrepreneurship and creative behavior; Entrepreneurship and creative response to the society' problems and at work; Dimensions of entrepreneurship: intrapreneurship, technopreneurship, cultural entrepreneurship, international entrepreneurship, netpreneurship, ecopreneurship, and social entrepreneurship.

Unit II: Entrepreneurship and Micro, Small and Medium Enterprises

Concept of business groups and role of business houses and family business in India; The contemporary role models in Indian business: their values, business philosophy and behavioral orientations; Conflict in family business and its resolution.

Unit III

Public and private system of stimulation, support and sustainability of entrepreneurship. Requirement, availability and access to finance, marketing assistance, technology, and industrial accommodation, Role of industries/entrepreneur's associations and self-help groups, The concept, role and functions of business incubators, angel investors, venture capital and private equity fund.

Unit IV: Sources of business ideas and tests of feasibility

Significance of writing the business plan/ project proposal; Contents of business plan/ project proposal; Designing business processes, location, layout, operation, planning & control; preparation of project report (various aspects of the project report such as size of investment, nature of product, market potential may be covered); Project submission/ presentation and appraisal thereof by external agencies, such as financial/non-financial institutions.

Unit V: Mobilizing Resource

Mobilizing resources for start-up. Accommodation and utilities; Preliminary contracts with the vendors, suppliers, bankers, principal customers; Contract management: Basic start-up problems.

Suggested Readings:

1. Kuratko and Rao, *Entrepreneurship: A South Asian Perspective*, Cengage Learning.
2. Robert Hisrich, Michael Peters, Dean Shepherd, *Entrepreneurship*, McGraw-Hill Education.

3. Desai, Vasant. *Dynamics of Entrepreneurial Development and Management*.
4. Mumbai, Himalaya Publishing House.
5. Dollinger, Mare J. *Entrepreneurship: Strategies and Resources*. Illinois, Irwin.
6. Holt, David H. *Entrepreneurship: New Venture Creation*. Prentice-Hall of India, New Delhi.
7. Plsek, Paul E. *Creativity, Innovation and Quality*. (Eastern Economic Edition), New Delhi: Prentice-Hall of India. ISBN-81-203-1690-8.
8. Singh, Nagendra P. *Emerging Trends in Entrepreneurship Development*. New Delhi: ASEED.
9. SS Khanka, *Entrepreneurial Development*, S. Chand & Co, Delhi.
10. K Ramachandran, *Entrepreneurship Development*, McGraw-Hill Education
11. SIDBI Reports on Small Scale Industries Sector.

Course Name: Biodiversity and Environment Conservation II (AEC)

Course Code: AECE55002

Course objectives

- To gain knowledge about the environment and its conservation along with sustainable development.
- To apply the concepts and principles of environmental science to propose solutions to specific environmental problems.
- To analyze environmental writings and predictions and their impact on subsequent developments in human relationship with the environment.
- To evaluate the adequacy of conclusions about environmental phenomena.

Course Outline:

Unit I: Biodiversity and Conservation

Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots India as a mega-biodiversity nation; Endangered and endemic species of India. Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

Unit II: Environmental Pollution

Environmental pollution: types, causes, effects, and controls; Air, water, soil, and noise pollution Nuclear hazards and human health risks, Solid waste management: Control measures of urban and industrial waste. Pollution case studies.

Environmental Policies & Practices: Sustainability and sustainable development. Climate change, global warming, ozone layer depletion, acid rain, and impacts on human communities and agriculture. Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and Control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. Nature reserves, tribal populations and rights, and human-wildlife conflicts in the Indian context.

Unit III: Human Communities and the Environment

Human population growth: Impacts on environment, human health and welfare. Resettlement and rehabilitation of project-affected persons; case studies. Disaster management: floods, earthquakes, cyclones, and landslides. Environmental movements: Chipko, Silent Valley, Bishnois of Rajasthan. Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

Fieldwork; Visit an area to document environmental assets: river/ forest/ flora/fauna, etc. Visit to a local polluted site-Urban/Rural/Industrial/Agricultural. Study of common plants, insects, birds, and basic principles of identification. Study of simple ecosystems-pond, river, Delhi Ridge, etc.

Suggested Readings:

1. Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. Environmental and Pollution Science. Academic press, 2011.
2. Rao MN and Datta AK, 1987. Waste Water Treatment. Oxford and IBH Publishing Co. Pvt. Ltd.
3. Raven, P.H., Hassenzahl, D.M. & Berg, L.R. 2012. Environment. 8th edition. John Wiley & Sons.
4. Ricklefs, R. E., & Miller, G.L. 2000. Ecology. W. H. Freeman, New York.
5. Robbins, P. 2012. Political ecology: A critical introduction. John Wiley & Sons.
6. Rosencranz, A., Divan, S. & Noble, M.L.. Environmental law and policy in India. 2001. Tripathi 1992.
7. Sengupta, R. 2003. Ecology and economics (OUP): An approach to sustainable development." OUP Catalogue.
8. Singh, J.S., Singh, S.P. and Gupta, S.R. 2006. Ecology, Environment and Resource Ecology, Environment and Resource Conservation. Anamaya Publishers.
9. Sodhi, N.S., Gibson, L. & Raven, P.H.G. (eds). 2013. Conservation biology: voices from the Tropics. John Wiley & Sons.
10. Van Leeuwen, C. J., & Vermeire, T. G. 2007. Risk assessment of chemicals.
11. World Commission on Environment and Development. 1987. Our Common Future. Oxford: Oxford University Press.

Course Name: Human Values and Professional Ethics (VAC4)
Course Code: VAC088014

Course objectives

The course "Human Values and Professional Ethics" aims to instill ethical principles and human values in students, fostering moral development and integrity. It emphasizes the importance of ethical decision-making, respect for diversity, and social responsibility, preparing students to navigate professional and personal challenges with a strong ethical foundation.

Course Outlines:

Unit I: Values & Ethics

Concept of Values and its formation; Values and Behaviour. What is Ethics? Nature and scope of Ethics; Morality vs. Legality dilemma. Facts and value; Ethical subjectivism and Relativism,

Unit II: Ethics and Business

Moral Development (Kohlberg's 6 stages of Moral Development), Ethics and Business, Myth of a Moral Business.

Unit III: Decision making (Normal Dilemmas and Problems)

Application of Ethical theories in Business, (i) **Utilitarianism** (J. Bentham and J.S. Mill), (ii) **Deontology** (I. Kant) (iii) **Virtue Ethics** (Aristotle).

Economic Justice: Distributive Justice, John Rawls **Libertarian Justice** (Robert Nozick).

Unit IV: Corporate Social Responsibility of Business

Concept of CSR; Changing expectation of society; Model's of CSR: - Carroll's Model; Ackerman's Model. Need of Social Responsibility of Business, Consumerism and Consumer Rights.

Suggested Readings:

1. Values & Ethics, Kaur Tripat, Galgotia Publishers.
2. Ethics in Management: A Vedantic Perspective; Chakraborty, S. K. Oxford University Press.
3. Human Values for Managers; Chakraborty S. K., Oxford University Press.

9. Lesson Plans

BAGC32251-Citizen Laws and Rights (DSC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Criminal Administration and Citizen's Rights	C-1	Lecture
Unit-I	Arrest	C-2	Lecture
Unit-I	Detention	C-3	Lecture
Unit-I	Bail Provisions	C-4	Lecture
Unit-I	Filing First Information Report	C-5	Lecture
Unit-I	Right to Privacy	C-6	Lecture
Unit-I	Right to Privacy	C_7	Lecture
Unit-I	Citizen's Rights during Interrogation and Investigation	C- 8	Lecture
	Classroom Assignment	C-9	Classroom Assignment
Unit-I	Sedition Act	C-10	Lecture
Unit-I	Sedition Act	C-11	Lecture
Unit-II	Citizen Access to Information and Rights of Consumers	C-12	Lecture
Unit-II	Right to Information	C -13	Lecture
Unit-II	Right to Information	C- 14	Lecture
Unit-II	Clarification Class	C-15	Clarification Class
	Home assignment		Home assignment
Unit-II	Right to Information	C-16	Lecture
Unit-II	Right to Information	C 17	Lecture
Unit-II	Right to Information	C-18	Lecture
Unit-II	Right to Information	C-19	Lecture
Unit-II	Consumer Protection Act	C-20	Lecture
Unit-II	Consumer Protection Act	C-21	Lecture
Unit-II	Consumer Protection Act	C -22	Lecture
	Classroom Assignment	C-23	Class Assignment
Unit-II	Consumer Protection Act	C-24	Lecture
Unit-II	Clarification Class	C-25	Clarification Class
Unit-III	Rights against Discrimination	C-26	Lecture
Unit-III	Laws against Caste discrimination and Untouchability	C-27	Lecture
Unit-III	Laws against Caste discrimination and Untouchability	C-28	Lecture
Unit-III	Laws against Caste discrimination and Untouchability	C-29	Lecture
Unit-III	Rights against Gender Discrimination	C-30	Lecture
	Presentation	C-31	Presentation
Unit-III	Rights against Gender Discrimination	C- 32	Lecture
Unit-III	Rights against Gender Discrimination	C-33	Lecture
	Classroom Assignment	C-34	Assignment
Unit-III	Rights against Gender Discrimination	C-35	Lecture
Unit-III	Rights of women in ancestral Property	C-36	Lecture
	Home Assignment		Home Assignment

Unit-III	Rights of women in ancestral Property	C-37	Lecture
Unit-III	Rights of women in ancestral Property	C-38	Lecture
Unit-III	Clarification Class	C-39	Clarification Class
Unit-IV	Rights of the Forest Dwellers	C-40	Lecture
Unit-IV	Rights of the Forest Dwellers	C-41	Lecture
	Presentation	C-42	Presentation
Unit-IV	Rights of the displaced people	C-43	Lecture
Unit-IV	Clarification Class	C-44	Lecture
Unit-V	Documents for the Citizens	C- 45	Lecture
Unit-V	Aadhar Card	C-46	Lecture
Unit-V	Classroom Assignment	C-47	Classroom Assignment
Unit-V	Voter Id Card	C-48	Lecture
Unit-V	Passport	C-49	Lecture
Unit-V	Passport	C-50	Lecture
Unit-V	Clarification Class	C-51	Lecture
Unit-VI	National Registration of Citizens	C-52	Lecture
Unit-VI	National Registration of Citizens	C-53	Lecture
	Home assignment	C-54	Lecture
Unit-VI	Benefiting from Government Programmes	C-55	Lecture
Unit-VI	Ayushman Bharat Yojana	C-56	Lecture
Unit-VI	Ayushman Bharat Yojana	C-57	Lecture
Unit-VI	Ujjwala Yojana	C-58	Lecture
Unit-VI	Ujjwala Yojana	C-59	Lecture
Unit-VI	Clarification Class	C- 60	Clarification Class

BAGC33252– Public Policy and Administration in India (DSC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	What is Public Administration	C-1	Lecture
Unit-I	Introduction to Public Policy	C-2	Lecture
Unit-I	Concept of Public Policy	C-3	Lecture
Unit-I	Concept of Public Policy	C-4	Lecture
Unit-I	Theories of Public Policy	C-5	Lecture
Unit-I	Theories of Public Policy	C-6	Lecture
Unit-I	Relevance of Public Policy	C-7	Lecture
Unit-I	Formulation, implementation and evaluation	C-8	Lecture
Unit-I	Different Agencies of Policy Making	C-9	Lecture
Unit-I	Different Agencies of Policy Making	C-10	Lecture
Unit-I	Formulation, implementation and evaluation of New Education Policy	C-11	Lecture
Unit-I	Formulation, implementation and evaluation of New Education Policy New Education Policy	C-12	Lecture
Unit-I	Formulation and Evaluation of Consumer Protection Act	C-13	Lecture
Unit-I	Formulation and Evaluation of Consumer Protection Act	C-14	Lecture
Unit-I	Clarification Class	C-15	Clarification Class
	Class Room Assignment	C-16	Class Assignment
Unit-II	Decentralization a) Meaning, approaches	C-17	Lecture
Unit-II	Decentralization a) Meaning, approaches	C-18	Lecture
Unit-II	Decentralization 73rd Constitutional Ament Act	C-19	Lecture
Unit-II	Decentralization 73rd Constitutional Ament Act	C-20	Lecture
Unit-II	Decentralization 74th Constitutional Ament ACT	C-21	Lecture
Unit-II	Decentralization 74th Constitutional Ament ACT	C-22	Lecture
Unit-II	Activity	C-23	Activity
Unit-II	Administrative, functional and fiscal decentralization	C-24	Clarification Class
	Class Room Assignment	C-25	Class Assignment
Unit-II	Administrative, functional and fiscal decentralization	C-26	Lecture
Unit-II	Administrative, functional and fiscal decentralization	C-27	Lecture
Unit-II	Clarification Class	C-28	Lecture
Unit-II	Class Room Assignment	C-29	Lecture
Unit-III	What is Budget	C-30	Lecture
Unit-III	Types Of Budget	C-31	Lecture
Unit-III	How Budget is Passes In Lok Sabha	C-32	Lecture
Unit-III	Discussion of Budget 2020 as Budget innovation	C-33	Lecture
Unit-III	Budgeting innovations	C-34	Lecture
	Take Home Assignment		Take Home Assignment
Unit-III	Macro-economic adjustment.	C-35	Lecture
Unit-III	Activity	C-36	Activity
Unit-III	Macro-economic adjustment.	C-37	Lecture
	Presentation	C-38	Presentation
Unit-III	Clarification Class-	C-39	Clarification Class
Unit-IV	Citizens and Administration	C-40	Lecture
Unit-IV	Bringing people closer to Administration: E-	C-41	Lecture

	governance		
Unit-IV	Bringing people closer to Administration: E-governance	C-42	Lecture
Unit-IV	Quiz	C-43	Quiz
Unit-IV	Meaning and forms of public accountability and redressal of public grievances: RTI,	C-44	Lecture
	Take Home Assignment		Home Assignments
Unit-IV	Meaning and forms of public accountability and redressal of public grievances: RTI,	C-45	Lecture
Unit-IV	Meaning and forms of public accountability and redressal of public grievances: RTI,	C-46	Lecture
Unit-IV	Lok Bal and role of Civil Society Movement on Passing Of Lok Pal Bill	C-47	Lecture
Unit-IV	Lok Bal and role of Civil society Movement on Passing Of Lok Pal Bill	C-48	Lecture
Unit-IV	Activity	C-49	Activity
Unit-IV	Clarification Class	C-50	Clarification Class
Unit-V	Policies of Social Welfare and its Significance	C-51	Lecture
Unit-V	Education: Sarv Siksha Abhiyan	C-52	Lecture
Unit-V	Education: Sarv Siksha Abhiyan	C-53	Lecture
Unit-V	Policy of social Welfare health	C-54	Lecture
	Home Assignment		Home Assignments
Unit-V	Health and NRHM	C-55	Lecture
Unit-V	Seminar	C-56	Lecture
Unit-V	Health and NRHM	C-57	Lecture
Unit-V	Employment: MNREGA	C-58	Lecture
Unit-V	Employment: MNREGA	C-59	Lecture
Unit-V	Clarification Class	C-60	Lecture

BAGC34252- Environmental Economics

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction and Subject Overview	C- 1	Lecture
Unit-I	Key environmental issues and problems	C- 2	Lecture
Unit-I	Key environmental issues and problems	C -3	Lecture
Unit-I	Economic way of thinking about these problems	C- 4	Lecture
Unit-I	Economic way of thinking about these problems	C- 5	Lecture
Unit-I	Basic concepts from Economics	C- 6	Lecture
Unit-I	Pareto optimality	C- 7	Lecture
Unit-I	Pareto optimality	C- 8	Lecture
Unit-I	Classroom Assignment	C- 9	Class Assignment
Unit-I	Market failure in the presence of externalities	C -10	Lecture
Unit-I	Market failure in the presence of externalities	C- 11	Lecture
Unit-I	property rights and other approaches.	C -12	Lecture
Unit-I	property rights and other approaches.	C- 13	Lecture
Unit-I	Clarification Class	C- 14	Clarification Class
	Home Assignment		Home Assignment
Unit-II	The Design and Implementation of Environmental Policy – Introduction to the unit	C- 15	Lecture
Unit-II	Overview of the concept	C- 16	Lecture
Unit-II	Pigouvian taxes	C- 17	Lecture
Unit-II	Pigouvian taxes and effluent fees	C- 18	Lecture
Unit-II	Pigouvian taxes and effluent fees (Analysis)	C- 19	Lecture
Unit-II	Pigouvian taxes and effluent fees (Analysis)	C- 20	Lecture
Unit-II	Pigou's theory	C -21	Lecture
Unit-II	tradable permits	C- 22	Lecture
Unit-II	implementation of environmental policies in India and international experience	C- 23	Lecture
Unit-II	implementation of environmental policies in India and international experience	C- 24	Lecture
Unit-II	Transboundary environmental problems	C- 25	Lecture
Unit-II	Transboundary environmental problems	C- 26	Lecture
Unit-II	Presentation	C- 27	Presentation
Unit-II	economics of climate change	C- 28	Lecture
Unit-II	economics of climate change	C- 29	Lecture
Unit II	Classroom Assignment	C- 30	Class Assignment
Unit-II	economics of climate change	C- 31	Lecture
Unit-II	Clarification Class	C- 32	Clarification Class
	Home Assignment		Home Assignment
Unit-III	Environmental Valuation Methods and Applications (An Introduction to the unit)	C- 33	Lecture
Unit-III	Environmental Valuation Methods and Applications (Overview to the concept)	C- 34	Lecture
Unit-III	Valuation of non-market goods and services (introduction)	C- 35	Lecture
Unit-III	Presentation	C- 36	Presentation
Unit-III	Valuation of non-market goods and services – Theory	C- 37	Lecture
Unit-III	Valuation of non-market goods and services – Practices	C- 38	Lecture

Unit-III	Activity	C- 39	Activity
Unit III	Measurement Methods	C- 40	Lecture
Unit-III	Measurement Methods	C- 41	Lecture
Unit-III	cost-benefit analysis of environmental policies and regulations	C- 42	Lecture
Unit-III	cost-benefit analysis of environmental policies and regulations	C- 43	Lecture
Unit-III	Activity	C- 44	Activity
Unit-III	cost-benefit analysis of environmental policies and regulations	C- 45	Lecture
Unit -III	cost-benefit analysis of environmental policies and regulations	C -46	Lecture
	Classroom Assignment	C- 47	Class Assignment
Unit-III	Clarification Class	C- 48	Clarification Class
Unit-III	Home Assignment		Home Assignment
Unit-IV	Sustainable Development – Meaning of the Concept	C- 49	Lecture
Unit-IV	Sustainable Development – History and development	C- 50	Lecture
Unit-IV	Sustainable Development – Conventions	C- 51	Lecture
Unit-IV	Sustainable Development – Conventions	C- 52	Lecture
Unit-IV	Measurement of Sustainable Development	C- 53	Lecture
Unit-IV	Measurement of Sustainable Development	C- 54	Lecture
Unit-IV	Measurement of Sustainable Development	C- 55	Lecture
Unit-IV	Perspectives from Indian experience	C- 56	Lecture
Unit-IV	Perspectives from Indian experience	C- 57	Lecture
Unit-IV	Perspectives from Indian experience	C- 58	Lecture
Unit-IV	Perspectives from Indian experience	C- 59	Lecture
Unit-IV	Clarification Class	C- 60	Clarification Class

GEC066013- Entrepreneurship (GE4)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Meaning, elements and determinants	C-1	Lecture
Unit-I	Creative behaviour & Entrepreneur	C-2	Lecture
Unit-I	Creative response to society, Problems at work	C-3	Lecture
Unit-I	Dimension of entrepreneurship	C-4	Lecture
Unit-I	Importance of entrepreneurship	C-5	Lecture
Unit-I	Class Room Assignment	C-6	Lecture
Unit-I	Entrepreneurship	C-7	Lecture
Unit-I	Technopreneurship, Social Entrepreneurship	C-8	Lecture
Unit-I	Culture and international entrepreneurship	C-9	Lecture
Unit-I	Webinar	C-10	Webinar
Unit-I	Clarification class	C-11	Clarification class
Unit-I	Presentation	C-12	Presentation
Unit-II	MSME	C-13	Lecture
Unit-II	Case- Lecture	C-14	Lecture
Unit-II	Concept of business group, Role of Business house and family business in India	C-15	Lecture
Unit-II	Contemporary role model in Indian business & their business philosophy	C-16	Lecture
Unit-II	Contemporary role model in Indian business& Their Values	C-17	Lecture
Unit-II	Behavioural orientation	C-18	Lecture
Unit-II	Guest Lecture	C-19	Guest Lecture
Unit-II	Conflicts in Family Business	C-20	Lecture
Unit-II	Conflicts in Family Business & Resolution	C-21	Lecture
Unit-II	Take Home Assignment		Home Assignment
Unit-II	Clarification class	C-22	Clarification class
Unit-III	Public /Private system of stimulation	C-23	Lecture
Unit-III	Class Room Assignment	C-24	Class Room Assignment
Unit-III	Support and Sustainability of entrepreneurship	C-25	Lecture
Unit-III	Availability and access to finance, Marketing assistance	C-26	Lecture
Unit-III	Marketing assistance, Technology and industrial accommodation	C-27	Lecture
Unit-III	Seminar	C-28	Seminar
Unit-III	Role of Industries/association/Self-help group	C-29	Lecture
Unit-III	concept, Role & Function of business incubators	C-30	Lecture
Unit-III	Class Room Assignment	C-31	Class Assignment
Unit-III	Angel investors	C-32	Lecture
Unit-III	venture Capital, Private Equity Fund	C-33	Lecture
Unit-III	Clarification class	C-34	Clarification class
Unit-IV	Sources of Business Idea	C-35	Lecture
Unit-IV	Significance of writing the business plan	C-36	Lecture
Unit-IV	Project proposal: Content of business plan	C-37	Lecture
Unit-IV	Clarification Class	C-38	Clarification class
Unit-IV	Take Home Assignment		Home Assignment
Unit-IV	Designing of business process	C-39	Lecture

Unit-IV	Preparation of project (Market potential)	C-40	Lecture
Unit-IV	Quiz	C-41	Quiz
Unit-IV	Project submission	C-42	Lecture
Unit-IV	Appraisal by external agency	C-43	Lecture
Unit-IV	Appraisal by external agency	C-44	Lecture
Unit-IV	Appraisal by non-financial institution	C-45	Lecture
Unit-IV	Clarification Class	C-46	Clarification Class
Unit-IV	Presentation	C-47	Presentation
Unit-V	Mobilizing resources for start up	C-48	Lecture
Unit-V	Guest Lecture	C-49	Guest Lecture
Unit-V	Start up Accommodation	C-50	Lecture
Unit-V	Start up utilities	C-51	Lecture
Unit-V	Class Room Assignment	C-52	Class Assignment
Unit-V	Clarification Class	C-53	Clarification Class
Unit-V	Preliminary contract with Suppliers, Vendor	C-54	Lecture
Unit-V	Preliminary Contract with Banker, Principal Customer	C-55	Lecture
Unit-V	Preliminary Contract with Banker, Principal Customer	C-56	Lecture
Unit-V	Contract management	C-57	Lecture
Unit-V	Basic start up problem	C-58	Lecture
Unit-V	Presentation	C-59	Presentation
Unit-V	Clarification Class	C-60	Clarification Class

AECE55002– Biodiversity and Environment Conservation (AEC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction to Biodiversity and Conservation	C-1	Lecture
Unit-I	Levels of biological diversity: genetic, species and ecosystem diversity	C-2	Lecture
Unit-I	Bio-geographic zones of India;	C-3	Lecture
Unit-I	Biodiversity patterns and global biodiversity hot spots India as a mega-biodiversity nation	C-4	Lecture
Unit-I	Endangered and endemic species of India	C-5	Lecture
Unit-I	Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions;	C-6	Lecture
Unit-I	Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity	C-7	Lecture
Unit-I	Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value	C-8	Lecture
Unit-I	Clarification Class	C-9	Clarification Class
Unit-II	Environmental Pollution: Introduction	C-10	Lecture
Unit-II	Environmental Pollution: types, causes, effects, and controls; Air, water, soil, and noise pollution	C-11	Lecture
Unit-II	Presentation	C-12	Presentation
Unit-II	Classroom Assignment	C-13	Classroom Assignment
Unit-II	Nuclear hazards and human health risks,	C-14	Lecture
Unit-II	Solid waste management: Control measures of urban and industrial waste	C-15	Lecture
Unit-II	Pollution case studies	C-16	Case Studies
Unit-II	Environmental Policies & Practices: Sustainability and sustainable development	C-17	Lecture
Unit-II	Climate change, global warming, ozone layer depletion, acid rain, and impacts on human communities and agriculture	C-18	Lecture
Unit-II	Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act;	C-19	Lecture
Unit-II	Clarification Class	C-20	Clarification Class
Unit-III	Human Communities and the Environment- Introduction	C-21	Lecture
Unit-III	Human population growth: Impacts on environment, human health and welfare	C-22	Lecture
Unit-III	Resettlement and rehabilitation of project-affected persons	C-23	Lecture
Unit-III	Classroom Assignment	C-24	Classroom Assignment
Unit-III	Presentation	C-25	Presentation
Unit-III	Quiz	C-26	Quiz
Unit-III	Case studies (e.g., CNG vehicles in Delhi).		Case Studies
Unit-III	Fieldwork; Visit an area to document environmental assets: river/ forest/ flora/fauna, etc.	C-27	Lecture

Unit-III	Visit to a local polluted site- Urban/Rural/Industrial/Agricultural. Study of common plants, insects, birds, and basic principles of identification	C-28	Lecture
Unit-III	Study of simple ecosystems-pond, river, Delhi Ridge, etc.	C-29	Lecture
Unit-III	Clarification Class	C-30	Clarification Class

VAC088014 Human Values and Professional Ethics (VAC4)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction and Description of COs and POs	C-1	Lecture
Unit-I	Concept of Values and its formation; Values and Behaviour	C-2	Lecture
Unit-I	What is Ethics? Nature and scope of Ethics	C-3	Lecture
Unit-I	Morality vs. Legality dilemma	C-4	Lecture
Unit-I	Facts and value	C-5	Lecture
Unit-I	Ethical subjectivism and Relativism	C-6	Lecture
Unit-I	Clarification Class I	C-7	Clarification Class
Unit-I	Home Assignments		Home Assignments
Unit-II	Moral Development	C-8	Lecture
Unit-II	Kohlberg's 6 stages of Moral Development	C-9	Lecture
Unit-II	Ethics and Business	C-10	Lecture
Unit-II	Myth of a Moral Business.	C-11	Lecture
Unit-II	Clarification Class	C-12	Clarification Class
Unit-II	Presentation	C-13	Presentation
Unit-II	Class Assignment	C-14	Class Assignment
Unit-II	Activity	C-15	Activity
Unit-III	Decision making (Normal Dilemmas and Problems)	C-16	Lecture
Unit-III	Application of Ethical theories in Business,	C-17	Activity
Unit-III	Utilitarianism (J. Bentham and J.S. Mill)	C-18	Lecture
Unit-III	Deontology (I. Kant)	C-19	Lecture
Unit-III	Virtue Ethics (Aristotle)	C-20	Lecture
Unit-III	Economic Justice: Distributive Justice, John Rawls	C-21	Lecture
Unit-III	Libertarian Justice (Robert Nozick)	C-22	Lecture
Unit-III	Class Assignment	C-23	Class Assignment
Unit-III	Clarification Class	C-24	Clarification Class
Unit-IV	Corporate Social Responsibility of Business	C-25	Lecture
Unit-IV	Concept of CSR; Changing expectation of society	C-26	Lecture
Unit-IV	Models of CSR: - Carroll's Model; Ackerman's Model.	C-27	Lecture
Unit-IV	Need of Social Responsibility of Business	C-28	Lecture
Unit-IV	Consumerism and Consumer Rights	C-29	Guest Lecture
Unit-IV	Clarification Class	C-30	Clarification Class

Note:

This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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